

Silkeborg Højskole, EuroClass

**Voluntary Stay - Autumn Semester
“Højskole Union” Study Project**

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Copenhagen 2006

Chapter 1

“Important to know/Nice to know”

You need to know!

1. General information

- what is the profile of the school
- location (surroundings, how to get there)

2. Programme

- the structure of the program (how long is the program, when are the holidays)
- example of daily/weekly schedule
- what kind of classes are obligatory
- can you choose extra classes, from what fields
- what is the main language for teaching and for “social life” in school (meaning- do the Danish students speak English)

2. Admissions

- who can qualify
- what age is the majority of the students (Danish/international)
- is there a chance to meet people with a higher educational level

3. Prices

- general price for full program
- prices per semesters
- prices include accommodation and food
- books/study trips/facilities (internet, swimming pool etc.) are included or not
-*what exactly are the facilities*
- workshop materials are included or not
- payment
 - all at once or possible in installments
 - methods of payment
- scholarships
 - who can apply
 - what is the amount
 - where do they come from
- personal expenses
 - what is the minimum amount of money that one needs for “social life” (going out, sightseeing etc.)

4. Teachers

- who are they,
- what are their specializations,

- what were they trained for/educational background,
- their experience

5. Important Facts

- visa/residence permit, health insurance
- emergency numbers
- accommodation (single/double rooms, shared shower and toilets)
- special meals (for special diets)
- handicapped accessible
- missing classes, when and how is that possible (going home)
- things to bring with you
- visitors (hosting and meals)
- possibilities to spend the free time
- alcohol, smoking policy
- drugs policy

Nice to know!

- what are the possibilities to spend time during the weekends in school/city
- coffee breaks ☺
- special events weekly (concerts, walking trips, parties, social games, sports etc)
- prices of some basic products (eg. bread, water, beer ☺, sweets, petrol etc.), local transportation (DSB wild card should be mentioned), when are the shops open (if there are any non stop shops)
- basic Danish words/expressions
- weather during the year
- customs and national habits, national holidays
- you can bring your own games, musical instruments, sports equipment, sleeping bags and role mats, bicycles if possible
- Bring something which symbolizes your country, what your country is famous for
- Testimony of current students

Chapter 2

“Højskole Review”

Højskole Review

<i>Good points</i>	<i>Bad points</i>
<i>1. Andebølle Ungdomshøjskole</i>	
<ul style="list-style-type: none"> • a brief history of the school, without unnecessary details • short explanation of højskole's profile and its general idea • explanation of the non formal educational system • indication of the age group • information about drugs and alcohol • interesting idea of an optional subject (IELTS preparation) • scholarships available • website in Chinese 	<ul style="list-style-type: none"> • the structure of the programme is inexistent • location and 'how to get there' are not mentioned • not clearly defined which subjects are in English, which in Danish • nothing about 'prices' • almost nothing about 'important facts' • a lot of spelling mistakes on the English website – that makes students doubtful about the level of the teaching • not interesting way of presenting information on the website • nothing about general profile and lifestyle in this højskole • nothing relevant about the teachers • no contact to the school on English website (it would be nice to have it at the end of the page) • no link connection to the højskolerne.dk and application website • no information about Cirius programme • no information about 'social life' in the free time
<i>2. Askov Højskole</i>	
<ul style="list-style-type: none"> • contact to the school mentioned at the beginning of the page • good presentation (sufficient information) of the main subjects • clear structure of the programme • easy to reach the link to application form • information about Danish Cirius Foundation • details about accommodation single prices (extra payments in order to get more facilities) • overall attractive website • information in Danish, English and German 	<ul style="list-style-type: none"> • very few information about location and how to get to the school • no information about extra workshops • nothing about 'prices' • not sufficient information about teachers • except from accommodation there is nothing mentioned from 'important facts' • no pictures of the school • no information about 'social life' in the free time

3. Bornholms Højskole	
<ul style="list-style-type: none"> • attractive website • explicit description of the school and its lifestyle • sufficient information about subjects, workshops, their prices and extra prices (for materials) • location and surrounding is mentioned • possibility to apply for a scholarship • relevant information about teachers • contact and address of the school are easy to reach • different levels of teaching 	<ul style="list-style-type: none"> • it's a little bit complicated to find particular information on the website • no link to application form • nothing about who can qualify and what are the main age groups at school • no information about 'important facts' • no information about 'social life' in the free time • not all the chapters on the website are working
4. Borups Højskole København	
	In the højskolerne.dk webpage is mentioned that 'around half of our students are from foreign countries' and the højskole's website DOESN'T HAVE ENGLISH VERSION!
5. Brandbjerg Højskole	
<ul style="list-style-type: none"> • nice description of the school, surrounding and facilities • clear practical information about accommodation, prices, reductions • extra payments are mentioned • contact, address and link to application form are easy to find • clear view of the life in the højskole during learning and free time • possibility to order a brochure on-line • future students are informed about attendance to all classes and about drugs and alcohol policy 	<ul style="list-style-type: none"> • it is not very clear what the main subjects are • workshops are presented as a priority • no information about possible scholarships • nothing about teachers • a big part of 'important facts' is not mentioned
6. Brande Højskole	
	No English website
7. Brenderup Højskole	

<ul style="list-style-type: none"> • good general presentation of the Danish højskole concept • information about structure of programme • good presentation of the school • facilities are mentioned • relevant information about workshops • admission rules are clearly mentioned • fees and conditions are presented very well • information about scholarships (Cirius programme) • information about applying for visa (link to appropriate website) • extra payments for materials and travels are mentioned • link to application form 	<ul style="list-style-type: none"> • insufficient presentation about the main subjects • no information about teachers • except of the visa application nothing from 'important facts' is given • nothing suggested about 'social life' at and outside the school
8. Børkop Højskole	
	No English website
9. Båring Højskole	
<ul style="list-style-type: none"> • clear website, information is easy to find • good explanation of a Danish Folk High School project • location, and profile of the højskole are described • admission rules are clearly presented • information about structure of the programme • subjects in the højskole are presented in the interesting way • address and contact are easy to reach • link to the application form on every page • conditions of enrolment are given with all the necessary details • costs for students, conditions of getting a scholarship, ways of payment are clearly described • important information about visas, residence permit and health insurance • useful advice for future students are presented • possibility to order a folder on-line • link to Cirius website and 'studying in 	<ul style="list-style-type: none"> • no information about teachers • no information about 'school and social life', like accommodation, facilities, visitors, alcohol, drugs and smoking policy • possibilities of spending free time in or out of the school are not mentioned

<p>Denmark', which give students better view on studying in this country</p> <ul style="list-style-type: none"> • information about opportunity of taking either IELTS or Cambridge First Certificate examinations 	
<p><i>10. Den Europæiske Filmhøjskole</i></p>	
<ul style="list-style-type: none"> • clear, eye-catching website • sufficient presentation of the school • address and contact to the højskole are easy to find • detailed description of the course • criteria for acceptance are given • good description of prices and payment • sufficient information about teachers and staff (with their pictures) • link to the application form • presentation of programme's structure • different facilities are mentioned • information about location, surroundings, accommodation conditions • example of the week's schedule • ways of spending free time at and outside the school are suggested • links to 'former EFC- student homepage', discussion panel and description of the last reunion party – very good idea to catch student's attention and create specific atmosphere • pictures from the højskole 	<ul style="list-style-type: none"> • not all the meaningful facts are mentioned
<p><i>11. Den Internationale Højskole</i></p>	
<ul style="list-style-type: none"> • history of the school is presented, which gives an overall view • location and 'how to get there' are mentioned • contact and address are easy to reach • presentation of the programme's structure • sufficient and detailed description of all the subjects and classes • presentation of 'special activities' in 	

<p>which students can participate during their stay</p> <ul style="list-style-type: none"> • clear information about prices, payment and scholarship • good presentation of teachers, staff and board (with their photos) • short description of the facilities • very useful information for future students about things which should be packed • examples of prices of different products and suggestions according to pocket money • important information about visas/ residence permit/ insurance • useful facts about everyday life in Denmark • advice step-by-step how to apply • link to application form, links to other institutions, which can be helpful before arriving to højskole • very good idea with page ‘questions and answers’, which allows to gain more ‘informal’ news • suggestions about spending free time • description of daily/ weekly schedule • former student’s opinions included • photo-gallery • possibility of sending questions on-line 	
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12. Den Rytmske Højskole

<ul style="list-style-type: none"> • address and contact are easy to reach • explanation of højskole’s project • general profile of the school is presented • information about length of courses and prices • smoking policy is mentioned • accommodation is described 	<ul style="list-style-type: none"> • not attractive website • subjects only listed: any details are given • spelling mistakes on the page • very poor information about teachers • nothing about possible scholarships • no suggestions about ways of spending free time • nothing mentioned about school’s and social life • website incomplete (e.g. there’s written: ‘The pictures below gives an impression of this week’ and there are no pictures at all)
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	<ul style="list-style-type: none"> • no information about admissions and ‘important facts’ • no description of facilities at school • in comparison to Danish site, English one is poor and insufficient
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13. Den Skandinaviske Designhøjskole

<ul style="list-style-type: none"> • short information about courses • contact and address are easy to find • description of length of courses, prices and other expenses • accommodation and fees for it are mentioned • link to application form • short description of the højskole • school offers help in choosing further education • sufficient info about staff (with their photos) • facilities are mentioned • full and practical details about ‘Tango Camp’ in December • possibility of receiving money-help • page ‘what’s up’ describes different activities and events, in which student can take part during stay at højskole • links to photo galleries and student’s magazine ‘doodleMAG’ • brief description of parties • clear website, information is easy to find 	<ul style="list-style-type: none"> • insufficient information about optional subjects • website is not actualized (‘study tour: Venice 05’, application for grants is prepared for semester starting in January 2006)) • no information about admissions and ‘important facts’ • nothing about how does the life at school look like
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14. Diget – højskolen ved Skagen

<ul style="list-style-type: none"> • address, contact to the school are given • description of location • link to application form • school’s profile is mentioned • possibility of creating student’s own schedule 	<ul style="list-style-type: none"> • small letters on the website • no details about main subjects and workshops • no information about prices, payment, scholarships • nothing about structure of the programme, admissions or teachers • ‘important facts’ are not mentioned at all • it’s very hard to gain any detailed information • English website is very poor
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15. Djurslands Folkehøjskole	
	No English website
16. Egmont Højskolen	
<ul style="list-style-type: none"> • Very good structure of the website, all the information is clear and easy to reach • good presentation of the school • information about structure of programme • admission rules are clearly mentioned • information about scholarships (Cirius programme) • good presentation about main subject as well as a good presentation of workshops, theme weeks, study trips • social life in the school presented • direction to the school given • contact details on the main page • good general presentation of the Danish højskole concept and history 	<ul style="list-style-type: none"> • no link to application form • no information about teachers • nothing about who can qualify and what are the main age groups at school • few information about prices and extra prices
17. Egå Undoms Højskole	
	No English website
18. Engelholm Højskole	
	No English website
19. Esbjerg Højskole	
<ul style="list-style-type: none"> • good presentation of facilities, kitchen and food, leisure time facilities 	<ul style="list-style-type: none"> • The højskole page is not translated in English, no information regarding classes or anything else is provided • The websites presents the højskole as a conference centre
20. Europahøjskolen	
<ul style="list-style-type: none"> • fair presentation of main subjects and requirements for admission • Good description of other activities in the school besides the regular lessons eg morning assemblies • Information about the non formal teaching 	<ul style="list-style-type: none"> • Poor information in English • No information on how to apply • No application form online • No information about workshops • No information about prices and extra prices • not clearly defined which subjects are in

<ul style="list-style-type: none"> • Facts about the year structure 	<p>English, which in Danish</p> <ul style="list-style-type: none"> • no information about scholarships or Cirius programme • No information about study trips • Nothing from `important facts` • No information about teachers • No information about general facilities in the school, including housing and food • No information about location or how to get to the school • no information about `social life` in the free time
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21. Familiehøjskolen

No English website

22. Gerlev Idrætshøjskole

<ul style="list-style-type: none"> • general information presented in an attractive way • original, well organized and clear way of presenting all the relevant information one needs, including prices and scholarships in downloadable pdf documents • almost everything from `important facts` is written in the last document, edition 2006 including application form • sufficient information on this documents 	<ul style="list-style-type: none"> • Is referred as a Sports Academy, not as a højskole • Some information about what a højskole is and how it normally works should be added
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23. Grudtvigs Højskole Frederiksborg

<ul style="list-style-type: none"> • Very short general information about the school • General information about classes and prices • Danish language is a must because the main language used in the school is Danish • More information available on request • Short and concise website • Link to the ffd.dk website 	<ul style="list-style-type: none"> • Not very international
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24. Gymnastikhøjskolen I Ollerup

<ul style="list-style-type: none"> • Good and sufficient info about what højskoles in general • Presentation of school and the location, map included • Presentation of the school, surroundings, facilities and rooms, pictures provided • A section called `practical stuff` include all the important information for international students, age groups are suggested, languages. Year structure, terms of the programme, information about prices, scholarships and residence permits are also provided in this field • This section also includes drugs policy, app form online and contact of the school • Link to FFD is posted as well in this section • Very good presentation of all subjects studied in the school 	<ul style="list-style-type: none"> • No information about social life
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25. Hadsten Højskole

<ul style="list-style-type: none"> • You can download the brochure and the application form from the site • Interview in English on the phone before arriving to the school • The section FAQ contains most of the information that one needs before coming to a højskole • Good presentation of workshops and the languages they are being taught 	<ul style="list-style-type: none"> • Poor general presentation, poor information in general on the site • Even if you can find the info online it's complicated and hard to reach, the structure of the website is very complicated • No information about prices • Very important information is not presented or is presented on FAQ • English site contains spelling mistakes • Good site generally but it needs a good organisation.
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26. Haslev Udvidede Højskole

	No English version
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27. Herning Højskole

	No English version
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28. Performing House

<ul style="list-style-type: none"> • Good website, good presentation of what 	<ul style="list-style-type: none"> • It's in the beginning of everything, it has
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<p>the school will be</p> <ul style="list-style-type: none"> • It's mentioned that it is under construction but in the same time it contains all the information necessary in order to apply • Very good idea of project, good presentation of main subjects and the leaders of the courses • Prices of everything on detail are presented 	<p>a lot of time to improve so from me thumbs up, it's a great idea.</p> <ul style="list-style-type: none"> • Keep up with the good work!
29. Højskolen på Helnæs	
No English website	
30. Højskolen Snoghøj	
<ul style="list-style-type: none"> • Good presentation of the surroundings • Højskole concept is presented briefly, followed by a presentation of the main subjects • A link to Link to the Danish Immigration www.udlst.dk is given and it can be useful for future students • Contact details if you are interested in receiving more information • Structure of the year presented • Pictures of the school • How to get there • Registration online with important facts included, residence permit and health insurance are mentioned but no detailed facts are given 	<ul style="list-style-type: none"> • Nothing about prices and scholarships • No information about extra costs • No information about leisure time • More information should be given about the main subjects and the workshops
31. Højskolen Østersøen	
<ul style="list-style-type: none"> • Danish-German højskole • They have a course in English but the details are not very clear 	<ul style="list-style-type: none"> • Not enough information about the international programme
32. Idrætshøjskolen Sønderborg	
<ul style="list-style-type: none"> • General presentation of the school profile and main subjects • Presentation of the year structure and study trips • Presentation of the differences that a foreign student may experience there • Presentation of leisure time 	<ul style="list-style-type: none"> • Nothing about the program prices, extra prices and admissions • No information about scholarships • Nothing from important facts is mentioned • School conditions, facilities and surroundings are not mentioned, no

	<p>photos are presented</p> <ul style="list-style-type: none"> • No information about how to get there • Generally a poor site • No information about teachers • No information about alcohol/drug policy • No information about possibilities of spending the free time
33. Idrætshøjskolen Ikast	
	No English website
34. Idrætshøjskolen Århus	
<ul style="list-style-type: none"> • General presentation of the main subjects • Application online • Scholarships are mentioned but not enough explanations • You can download information about the terms structure • Requirements and the target group are mentioned on the website • Attractive way of presenting the facilities (with pictures and map) 	<ul style="list-style-type: none"> • Poor site for internationals • The højskole term is not explained, general information about this concept and `things to expect` for students are not presented at all • Nothing from `important facts` • No information about alcohol/drug policy • No information about possibilities of spending the free time • No information about how to get there • Nothing about the program prices and extra prices
35. International Apostolsk Højskole	
<ul style="list-style-type: none"> • General presentation of the school and the main profile (religion) • Presentation of the education that one will get while being a student here, the abilities they can develop and the skills they will get to improve • Good menu with all the information classified in chapters • Main subjects and workshops are presented clearly • Teachers are also presented briefly on the website (with picture) • Costs of staying and learning there are to be seen in the section "Costing" • A very nice small menu with some information about the country, the city, the school and all the important 	<ul style="list-style-type: none"> • Nothing about scholarships • The højskole term is not explained, general information about this concept and `things to expect` for students are not presented at all • No conditions for admissions, the general group age is not given • Nothing from important facts • No information about possibilities of spending the free time • No information about alcohol/drug policy

<p>information on how to get there</p> <ul style="list-style-type: none"> • On the section “Contact” application forms are to be found 	
36. Isterød Højskole	
	No English website
37. Jaruplund Højshole	
<ul style="list-style-type: none"> • Information about main subjects and workshops is given but very short • Some information about the teachers 	<ul style="list-style-type: none"> • Mainly good structure but not enough information • Important information Is give on the website but it has no relevance for those who are not familiar with the højskole concept • Year structure is missing • Fees, how to apply and application forms are presented in a very complicated, hard to understand way • Not enough information!!!
38. Kolt Ældredhøjskolen	
	<ul style="list-style-type: none"> • No English website • The Danish website is not functional
39. Krabbesholm Højskole	
<ul style="list-style-type: none"> • Very good website • Artistic way of presenting the school, the main subjects and the workshops • Examples of the works done there are showed on the website together with pictures and explanations • Programme structure is also clearly presented • Life in the school and on the free time are presented nicely • Prices, extra prices are mentioned • On line application form • Sufficient information on the website • Contact on every page, more information on request 	<ul style="list-style-type: none"> • Information about residence permit and health insurance is not given
40. Krogerup Højskole	
	No English website!!! See the report we made after we visited it!

41. Kunsthøjskolen i Holbæk	
<ul style="list-style-type: none"> • General presentation of the kunsthøjskole concept together with the main subjects • Application online • Information about courses and workshops • Some pictures from the school are being shown 	<ul style="list-style-type: none"> • Pages with “life in the school”, “accommodation”, and “the kitchen” are under construction • Poor English site • No information about scholarships, prices and extra prices are provided • Most of the things from “important facts” are missing • Not enough information on the English website
42. Kunsthøjskolen Thorstedlund	
<ul style="list-style-type: none"> • nice, clear website • short introduction of the school with its location • board and lodging are shortly described • main age group is mentioned • contact to the school is given • it is said that majority of students are Danes but international pupils are also welcome • website indicates that main teaching language is Danish 	<ul style="list-style-type: none"> • no address on English page • subjects are just mentioned, without any further details • there’s no information about duration of courses, prices, payment or scholarship • we don’t know what’s the structure of the programme or how does the life at school look like • nothing about ‘important facts’, any details about teachers • there’s no information ‘how to apply’, no link to application form • if you click on the picture, nothing happens – you can’t see photo gallery • English version contains only one page with very general information
43. Kunsthøjskolen på Ærø	
<ul style="list-style-type: none"> • short introduction of the højskole with an emphasize on its profile • duration of courses is mentioned • location and surroundings of the højskole are presented • contact and address can be found at the end of the page • short description of everyday life • helpful links to different institutions, which can be useful for future students 	<ul style="list-style-type: none"> • nothing about prices, payment, scholarships • we can’t get to know from the website what is school’s attitude to ‘important facts’, who are the teachers and how to apply (no link to application form) • subjects are not described • English website doesn’t look very professional
44. Køng Idrætshøjskole	
<ul style="list-style-type: none"> • history of the højskole is described, which gives background information 	<ul style="list-style-type: none"> • it’s impossible to get further details about line courses, because links are not

<p>about the school</p> <ul style="list-style-type: none"> • location and ways of getting to the school are mentioned • there is information about duration of courses and their prices • possibility of getting a scholarship is mentioned • sports specials and craftsman subjects are shortly described • culture subjects describe a bit possibilities of spending free time at school • website informs about opportunity of becoming an instructor or trainer in various sports • we can read about study trip (but surprisingly only about one out of two) 	<p>working</p> <ul style="list-style-type: none"> • sports optional subjects are only listed without detailed information • link to registration form doesn't work • nothing about teachers and 'important facts' • we don't know anything about life at school
45. LO – Skolen/Vinterskolen	
No English website	
46. Luthersk Missionsforenings Højskole	
No English website	
47. Logumkloster Højskole	
<ul style="list-style-type: none"> • good introduction of the højskole • sufficient description of different subjects • presentation of Danish Folk High School project • link about Denmark is given 	<ul style="list-style-type: none"> • poor information about teachers, facilities, travels and social life • link with 'price and economy' is not working • there's no contact or address on the page • pictures are not visible • there's nothing about 'important facts' or duration of courses • we can't get sufficient information about the højskole and its programme from the website
48. Mariager Højskole	
<ul style="list-style-type: none"> • There is a sufficient information about the school • Contacts of the school are easy to reach • English test, checking the English level of the future students • Link to application form • Main rules of the school are clearly 	<ul style="list-style-type: none"> • Subjects are only listed, not explained • No information about teachers • "Class Survey 2006" it's hard to understand what it is (calendar?) • nothing about "important facts" • very poor website

<p>stated</p> <ul style="list-style-type: none"> • Accommodation and surroundings are briefly mentioned 	
<p>49. Musik og Teaterhøjskolen</p>	
<ul style="list-style-type: none"> • subjects are sufficiently described • general introduction of the school • prices are presented • contact and address are easy to reach • facilities are mentioned 	<ul style="list-style-type: none"> • very general information about the school on the English website • we don't know nothing about location of the højskole, how to get there, what are the surroundings • no information about possible scholarships • nothing about structure of the programme, schedule • there's no link to application form • teachers are no mentioned at all • information about 'important facts' was omitted • we have no clue how life at school looks like • in comparison to Danish website, information on English one is poor
<p>50. Nordfyns Folkehøjskole</p>	
<ul style="list-style-type: none"> • short but sufficient introduction of the school • contact and address are easy to find • clear, nice website • location and 'how to get there' are described • photos of teachers and contact to them are presented • accommodation, facilities, guests, smoking and drug policy are mentioned • example of the time schedule during the day • website gives information about possibility of joining 'Student's association' • site includes few pictures of the højskole 	<ul style="list-style-type: none"> • we don't know what is the basis of 'courses in English': what are the main subjects, is there a possibility to choose any workshops (and if so, what workshops) • there are no details about prices and payment • no information about scholarships • any admission conditions are mentioned (who can apply, what is the main age group?) • no link to application form • social life, possibilities of spending free time are not described
<p>51. Nordiska folkhogskolan</p>	
<ul style="list-style-type: none"> • website is available in Swedish, English and German • contact and address are given 	<ul style="list-style-type: none"> • we don't know what exactly this place is, because main page is only in Swedish; it doesn't look like a højskole, rather like a hotel, but any further details

<ul style="list-style-type: none"> • location and ‘how to reach the place’ are well described (map is included) • accommodation and prices are presented • link to booking form • pictures of the place 	are given
52. Nordjyllands Idrætshøjskole	
	Website looks interesting but there’s no English version
53. Nørgaards Højskole	
<ul style="list-style-type: none"> • description of højskole’s project in general • address and contact are easy to reach • school’s facilities and possibilities of spending free time are mentioned • opportunity of getting a scholarship (and how to apply for it) is described 	<ul style="list-style-type: none"> • it is not very clear what is the general profile of the school and structure of the programme • subjects are only listed, without further description • there is nothing about prices, payment • we don’t know how to get there, what is the location • no information about admission conditions, students, life at school • no link to registration form • teachers are not mentioned at all • very few, small pictures of the school • ‘important facts’ were omitted
54. Odder Højskole	
<ul style="list-style-type: none"> • clear, nice website, provided with almost all the necessary information • explanation of Danish Folk High School’s project • contact and address are easy to find • short introduction of the school • structure of the programme is described • sufficient and interesting description of the subjects • all the prices, fees and possibility of getting a scholarship are clearly described • detailed timetable and calendar are presented • link to registration form and advice step by step how to apply • accommodation is described • map, photos, building’s plan are 	<ul style="list-style-type: none"> • no information about teachers • we don’t know who can qualify and what is the main age group

<p>included</p> <ul style="list-style-type: none"> • very important information about visas, residence permit and health insurance • house rules are described (it gives some impression about life at højskole) • useful links to different institutions • suggestions about travelling to Odder 	
55. Oure Idrættshøjskole	
<ul style="list-style-type: none"> • interesting, sufficient introduction 	<ul style="list-style-type: none"> • it is complicated to find any information in English • info in English deals with ‘philosophy’ – these are facts, which is nice to know, but they are not the most important, it could be replaced with all the necessary details about school, which were completely not mentioned on the website • generally it can be said that there’s no English version
56. Pensionist – Højskolen Marielyst	
	No English website
57. Pensionisthøjskolen Rude Strand	
	No English website
58. Ry Højskole	
<ul style="list-style-type: none"> • short description of ‘Folkehøjskole’ project • sufficient introduction of the school • contact and address are easy to find • brief information about ‘International student in a Danish environment’ • prices and possibility of getting a scholarship are mentioned • advice ‘how to apply’ • main language at school is mentioned 	<ul style="list-style-type: none"> • it is easy to overlook English presentation on the website • information about højskole is very general • there’s nothing about teachers • we don’t know what is the programme, subjects, workshops • no information about social life, schedule • ‘who can apply’, what is the age of majority of the students are not included • no link to registration form
59. Ryslinge Højskole	
<ul style="list-style-type: none"> • contact and address are easy to reach • sufficient description of the project ‘International line’ with the subjects, aims 	<ul style="list-style-type: none"> • no information about teachers • spelling mistakes on the website • prices and payment are not described in details

<ul style="list-style-type: none"> • very good point with personal opinions of former students • location and ways of getting to the school are described • participation conditions are presented • possibility of getting a scholarship (and explanation from where it comes from) • link to registration form 	<ul style="list-style-type: none"> • no information about life at school, schedule • Danish website is far more developed than English version
60. Rødning Højskole	
No English website	
61. Rønne Højskole	
<ul style="list-style-type: none"> • interesting presentation of the school, giving background information • clear website • contact and address are easy to find • subjects are shortly described • page indicates that the main teaching language is Danish • description of prices and applying for a scholarship • possibility to read a story of a former student 	<ul style="list-style-type: none"> • no information about teachers • 'important facts' are not mentioned • we can't get to know nothing about school's life • structure of the programme is not very clear
62. Rønshoved Højskole	
<ul style="list-style-type: none"> • explanation of Danish Folk High School's project • address and contact are given • brief presentation of the school's history • description of the højskole and accommodation with pictures • explanation how to reach the school (with maps) • description of programme's structure and basic rules at højskole • short but sufficient info about all the subjects available at school • detailed description of a project called 'Entrepreneurship' • good presentation of teachers (with their photos) • prices are clearly presented • important information about visas/residence permit, health insurance 	<ul style="list-style-type: none"> • not all of the 'important facts' are mentioned • informal life at school is not described

<ul style="list-style-type: none"> • links to different places, where school is organising trips • memories of former students • link to application form 	
63. Rørvig Folkehøjskole	
	No English website
64. Samsø Højskole	
	<ul style="list-style-type: none"> • There is a site with Danish/Norwegian/Swedish/English versions but only the Danish version is working
65. SeniorHøjskolen, Nørre Nissum	
	No English version Not in our target ☺
66. Silkeborg Højskole ☺	
<ul style="list-style-type: none"> • It is presented only the programme “Danish for foreigners” • Information about the international programme “EuroClass” can be found on http://www.studenteuroclass.org/ 	<ul style="list-style-type: none"> • Very poor information for foreign students • The højskole site does not contain a link to EuroClass website
67. Skælskør Folkehøjskole	
	<ul style="list-style-type: none"> • No website on the hojskolerne.dk presented but there is one site in the catalogue...unfortunately not functional
68. Støvring Højskole	
	No English website
69. Teaterhøjskolen Rødkilde	
	No English website
70. Testrup Højskole	
	No English website
71. Ubberup Højskole	
	No English website
72. Uldum Højskole	

<ul style="list-style-type: none"> • General presentation of the concept, of the school and the subjects • Students are warned that the teaching will be in Danish so in order to apply you need to speak Danish • Information about prices is also given in English as well information about visas • For students coming from the new EU countries grants are available, information given on request via email 	
73. Ungdomshøjskolen ved Ribe	
<ul style="list-style-type: none"> • The English website is well organised and has a lot of useful information • Age group is mentioned 16 to 19 • A brief history, The classes, The location, life style, prices and extra prices for travel periods are being presented in a small menu • Information is easy to reach and is presented in a nice way • Structure of the year is also given • The website also contains information about scholarships and a link to Cirius website • Schedule for this year is available for download 	<ul style="list-style-type: none"> • Generally a good site but it could use more information like, facilities, accommodation, food • Important facts are missing • No application form online • Location is given very poorly, no information on how to get there
74. Vallekilde Højskole	
<ul style="list-style-type: none"> • Very good website! • Sufficient information presented nice and clear • There is information about everything we mentioned in “Good to know and Nice to know” including testimony of students • Pictures of the school are present on the website • “Useful links” chapter contains links to the FFD and links to important official sites that provide information about residence permits and health insurance 	
75. Vejle Idrætshøjskole	
	No English website

76. Vestbirk Højskole	
	<ul style="list-style-type: none"> • No web page mentioned on the www.højskolerne.dk • www.vestbirk-højskole.dk is mentioned on the catalog but is not functional
77. Vestjyllands Højskole	
<ul style="list-style-type: none"> • Common sense rules are mentioned • Enrolment online 	<ul style="list-style-type: none"> • Not sufficient information given for the international students • No year structure • Not very clear explain the højskole concept and the main subjects, students may be mislead when they read information • “important facts” are missing • age groups not presented • nothing about prices and scholarships • accommodation, facilities, social life and workshops are not mentioned at all • the website looks very nice, attractive and pleasant to the eye but the information given is very poor
78. Vrå Højskole	
<ul style="list-style-type: none"> • Good description of the højskole concept • Good description of this particular højskole • Sample of weekly program and presentation of the main subjects and workshops • Age group given • Structure of the year clearly defined and presented online • Prices and extra prices mentioned • Registration online 	<ul style="list-style-type: none"> • Some of the main subjects are presented only in Danish • Scholarships not mentioned at all • Accommodation, facilities and social life not mentioned • Nothing from “important facts” • Not enough information on the site for foreign students • No pictures
79. Væksthøjskolen Djursland	
<ul style="list-style-type: none"> • Good and important information can be found on the website • General information about the højskole concept and about this højskole in particular • On “practical information” you can find information about the life on the højskole, accommodation, food, 	<ul style="list-style-type: none"> • It is not clear what the main subjects are and what the seminars are • No information about prices, extraprices or scholarships • The website is focused on short seminar advertising!? • Not enough information

smoking/drinking/drug policy, the lesson plans, meals and the surrounding areas <ul style="list-style-type: none"> • Registration form online 	
80. Ærø Folkehøjskole	
	No English website
81. Aalborg Sportshøjskole	
<ul style="list-style-type: none"> • Good specialised website • General presentation of the højskole concept • Application online • Short presentation of main subjects and other subjects you can choose • Even if they are a Sports School they provide theoretical lessons for the students • Cirius projects is mentioned and explained • Testimonies of former students can be found on the site 	<ul style="list-style-type: none"> • Important information missing from the website • No information about prices • Accommodation, facilities, social life and “important facts” are missing from the website • No age group mentioned • Location, how to get there are not mentioned • The website can be improved with more information

Chapter 3

**“Conclusions after the two study trips:
Krogerup and Vallekilde”**

Conclusions after the two study trips Krogerup and Vallekilde

What is a 'Højskole'?

International students consider staying in a Højskole a unique opportunity to experience life in a foreign country (for a longer period of time) without paying outrageous costs. They all agree that living in a Folk High school gives the possibility of learning a new language, meet new people from all over Europe or even from all over the world, learn to deal with different issues and projects, to express yourself and the most important thing... to try to find your way and get ready for the real life. They recommend it to everyone who wants to change his life in a good way.

How did they found out about the Højskole?

The most important sources of information for students are their friends followed by the internet. Many of them claim that friend's opinion and stories about different schools helped them to choose the one that best suits them. A friend who experienced a year or a semester in a Højskole enjoyed his staying, developed a lot of skills and came back home very satisfied provides the idea of a wonderful adventure that is worth trying.

Some of the students heard about it from 'study exhibitions' and then got more details from the internet but all of them are sure that the information from the websites is the most valuable and it can actually be the base for their decision of attending a Højskole.

They also believe that a good site should contain information about 'main subjects', 'workshops' but as well about prices, scholarships, location (and 'how to get there'), admission conditions, pictures of the school and of course facilities. The idea of having actual and former students on the web sites (picture and contact) is also considered great among the students. Information provided by these students is very important, interesting and useful. Some information about the teachers and about the life in Denmark is also very helpful.

Did you consider other Højskole before choosing the current one?

The great majority of the international students have chosen the first Højskole they got to know about and this is mainly because they heard about it from reliable persons such as friends or members of the family. Some of them looked up some other højskoles on the internet but they decided to stick to the one they knew before. There are also students that were navigating on the Hojskolerne website and choosing the one that best suites them according to the location, main subjects and workshops, they mentioned that it was a bit difficult to make up their minds because of the wide choice.

Is it how you expected it to be?

All of the students thought that Højskoles are very similar to the regular “high schools” from the western educational system or even similar with the universities so their expectations were a little different: a lot of studying, exams, tress, they also expected some kind of diploma after the completion of the semester or year. In the same time they say that they do not regret it because it turned out to be a wonderful experience.

“I feel like being on a holiday and language course in the same time, I am surrounded by English and Danish, I have many projects to do, many things to create but also I enjoy myself sightseeing different places and trying things which probably I would have never had the chance to try elsewhere” Julia, Hungary.

What do you think about the website?

All the students claim that the websites of their schools provided them with the relevant information to make the decision of applying. In the same time they added that later they were asking for further details via email from the højskole. The websites were a good basis in order to get their interest and to apply for the programme but a lot more important information was sent to them with the regular mail.

What should a good website consist of?

Many students were looking for a contact with former participant whose testimonies were full of useful tips, advice, news and ideas that is why they indicated that it should be a stable point of every website: opinion of former students, their impressions and expectations or at least their email addresses because sometimes it happens that on the web page everything looks more colourful than it is in reality and only people that were on the place can give a real view on the whole.

What is more, according to them a good site should definitely consist information about main subjects and workshops, prices, scholarships, location, how to get there and pictures (both indoor and outdoor). It would be also great to know how life is in general in Denmark (prices of different products, means of transportation, useful expressions, health care etc.).

Both Vallekilde and Krogerup students said that the best solution is to translate exactly all the information they provide in Danish on the website into English, because it’s hard to understand why international students are “discriminated” and not provided with all the details just like danes are.

What would you like to change/improve in the Højskole?

If students could change something in their højskole they would ask for more diversity on the food (e.g. not to get everyday the same breakfast), for some slight changes in the workshops, more sports, more sports equipment and as well more organised events that will give them the opportunity to integrate better with the Danish students who are very often the majority in the school. It also appeared the idea of starting collaboration with another højskole, for example common theme parties, sports events (matches), trips or concerts. It gives the possibility to broaden you mind, widen your horizons and simply enjoy yourself in multicultural environment.

Would you like to meet other international students on an organized event during your stay?

The great majority of the højskole students decided that it is a wonderful idea of having an "International Gathering" once a semester. They are very interesting on meeting other foreign students especially from their own countries and share impressions, exchange experiences and make new contacts. The students imagined it as a big (3 or 4 days) meeting. The idea of sleeping in a gym or a classroom does not bother them at all and they hope that their own schools will cover their travel expenses, accommodation and food. Integrating games should definitely be part of the programme together with presentations of their højskoles or gatherings with other people of their nationality attending other schools and maybe try to make projects (and presentations) about their countries together.

What do you think about "The Ambassadorship Project"?

The idea of becoming a "højskole ambassador" in their own countries sounded very good to all the students that we interviewed. They are willing to take part in this project as they think that it will help the højskoles to become more popular abroad because they sense the lack of students as a serious problem. Once they go back home they could use their spare time for this actions, advertising in high schools, universities by leaving there leaflets, brochures, posters or organizing small lectures regarding to this issue. This plans should be presented on the "International Gatherings" as well as the ways of becoming an ambassador

Chapter 4

“Suggestions for the Højskole Union Website”

Suggestions for The Højskolerne Website

The best idea would be to translate every information in Danish into English (with adding all the necessary details for foreign students), because it helps internationals to understand whole project better and to feel more confident in this ‘environment’. Even though some information doesn’t refer to foreign students, it is good to know what the basis of the programme is.

1. *Special section on the www.højskolerne.dk that will contain information in English about:*

- the Højskole concept, history and the actual system in Denmark
- scholarships and the Cirius Programme
- “Important facts” (like visas, residence permit, health insurance, emergency numbers in Denmark, etc.)

2. *For the search engines:*

- add key words without specific Danish letters (eg højskole written hojskole)
- more key words like:
 - o Danish hojskole
 - o Non formal education
 - o Danish classes
 - o Danish language
 - o Study in Denmark etc.
- all these can direct the searcher to the højskolerne website and get his interest

3. *Special section on the website that contains all the Højskoles with bilingual or only English teaching system for a more efficient search*

Name	Contact	Website address
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4. *“Ambassadorship” idea implemented on the website first.*

- students from different countries that were in a Højskole or that are currently studying there can attach a picture and a story about their experience
- their email addresses should also be provided and they should be available for answering some questions from potential students
- the ambassadors should be changed on the website from time to time so that new ones with new experiences and new ideas will inspire the visitors (and it will be visible that website is actualized, which is very important)

Chapter 5

“Personal Project Ideas”

1. “*Hygge*” Time with a Danish Family

When you move for a semester or a year away from home you experience inevitably after a while the “home sick” mood. You get really tired of everybody and everything; you are so sick of speaking in another language than your own and you just want to be in a family environment. Our best solution for this problem is to experience a Danish family. It would be really nice if some Danish students volunteer to take an international student at home with them for a weekend. All the volunteers will have to announce themselves in the beginning of the semester and in the same manner, the international students will have to express their desire of participating in this project. After all the students signed on these lists somebody from the office will make the pairs randomly.

Randomly chosen, every international student should have the chance to go for one weekend to a Danish family. Families should provide accommodation and food for the student during the stay. No special efforts or expenses should be made by the family; they should just act normally and not spend a lot of money on these occasions.

Travel costs should be supported either by the school (as part of the programme) or the student itself. Hitch hiking could be suggested considering that it will reduce the costs and because Denmark it is considered a safe country regarding this actions.

We believe that a student participant in this programme will be having a very good time and most important will have the chance to understand better the Danish people. It will be a very good way to develop friendships and in the same time the Danish family will be able to get in contact with a different nationality and a different way of thinking. The benefits will be mutual, for the international students and for the Danish families.

We encourage højskoles to try it as a pilot project and if they experience good results to do it on a regular basis.

2. Bicycles for International Students

Coming from a “far away country” makes it very difficult to bring your own bike when you come in a Danish højskole. Of course you can say “it’s not such a problem... the Danish students all have bikes with them and they can share!” but it’s not that easy. You can ask them to lend you their bike once, twice... and then you become rude. Saturday and Sunday mornings are the most “biking days” and no Danish student will usually share its bike so the international students are somehow dammed to remain isolated in the school or to spend a lot of money on the public transportation.

We analyzed the situation on detail and we came up with a very simple but practical idea. The højskoles that host international students can actually make a small investment in 10-15 bicycles (depending on the usual number of foreign students they have every year). These bicycles should not necessarily be new, second hand bikes or the ones that are being sold in the Police Auctions are more than great. No deal of money should be spent on the bikes. These bikes will be rented to the international student (and even Danish students who for some reason couldn’t bring their own bikes with them) for a semester or a year for a reasonable price. The staff of the school will decide the amount of money that will be charged per bike in order to cover the costs of the bike (on time) and to keep the bike functional. This cost should not be higher than 200 DKK per semester; the prices should be made according with the quality of the bikes.

Prices for weekly and monthly rental should be made as well and the school should also keep in mind that most of the international students come from Eastern Europe and their budgets are not very big. In this kind of system the school should get their money back in a period of approximately 3 years if they decide to buy the bicycles on an independently action. Applying for EU funds or other special funds should be also considered.

During the rental period students are responsible for returning the bikes and also they are responsible for keeping the bikes in good condition. Periodical service and checking will be offered by the school. The school should make special renting conditions and regulations and try to predict all the situations that may occur including theft. Students are responsible when using the bikes; they have to respect the traffic rules and signs, the school will not be responsible if the students don't obey the rules. The school is not liable in case of injuries.

Conclusions

These ideas are expressed in a general manner; details could be added by the specialists in the schools. We believe that the ideas presented will become the new tools that will provide the international students the opportunity to integrate better in the Danish society during their stay and it will give them the possibility to experience the Scandinavian lifestyle better.

With these final words we would like to thank you for considering our projects and we would also like to thank you for the great time we had with you these two weeks that we spent together in The Højskolerne Office. The time spent in the Office and on our trips to Krogerup and Vallekilde helped us to understand more the Højskole system and provided us with all the necessary information to promote the Højskole concept in our countries and as well in other countries.